



YT16



Two other topics besides the draft building plans that we are wanting to hear your thoughts on are Bring Your Own Device (BYOD) and e-Portfolios.

We will be surveying the community at the School Disco, Community Assembly and, for those of you who can't make either of these events, online.

To help make an informed decision when completing the survey, I have attached some information about BYOD and e-Portfolios.

Bring Your Own Device or BYOD

We live in an ever-changing world where many students use devices outside of school to communicate and learn on a daily basis. At Kumeroa-Hopelands School we would like to see devices being used more prominently within the school to further enhance teaching and learning.

As a school, we want to continue to innovatively blend the use of technology into current programmes, as well as further adapting current practice around the use of devices. By doing this, we hope to develop connected, life-long learners, who are actively involved in the global community.

Why BYOD?

At Kumeroa-Hopelands School we recognise that the world is changing and that opportunities for different learning methods have been created throughout the rapid development in ICT.

“We are aiming high for young New Zealanders to be the most digitally literate in the world so they can have every opportunity to become innovative and better complete in a modern economy. Adopting the best approach to 21st century learning will require change across the education sector. It is critical that we recognise how much of this change is being driven by students themselves, how eager they are to learn online through new applications, tools and content.”

Associate Minister of Education, Nikki Kaye

In the 21st century, e-Learning is becoming fundamental to enabling this vision. Curriculum subjects are increasingly relying on a wide variety of online learning tools. By blending BYOD into appropriate daily learning programmes, a student-owned device can be an important part of a student's educational tool kit, providing them with instant access to unlimited resources and enabling them to support, extend, communicate and share their learning in a way that will prepare them for the future.

What are the advantages of BYOD?

Some advantages of BYOD include:

Anytime, anywhere access to class resources, support and extension activates through school approved Apps.

The ability to develop digital folders and work for their classes (that can be lost, are always accessible and never need replacing) through cloud computing.

Being able to develop a portfolio of student learning using cloud applications.

An increased ability to communicate and interact with teacher, parents and peers electronically to support their learning.

The ability to draft, re-craft and publish their work at the click of a button.

Allowing students to become active partners in their learning.

Enabling students to enter and explore new learning environments, and overcoming barriers to distance and time.

The creation of supportive differentiated learning environments by offering resources that take account of individual, cultural, or developmental differences.

Enhancing opportunities to learn by offering students virtual experiences and tools that save time and allowing them to take their learning further.

Developing digital citizenship so that students are able to reflect this not only in their daily use of their devices and application, but long term in the IT world they live in.

At Kumeroa-Hopelands School we see BYOD as yet another tool to help students learn more effectively. If we decided to go ahead with BYOD but families opt not to send a device to school, we would still provide opportunities for students to use school owned devices to help enhance their learning. Equity is an issue that we view as being very important and in no way would BYOD be compulsory.

e-Portfolios

An electronic portfolio or e-Portfolio is a generic term encompassing a widerange of types and products. An e-Portfolio is a electronic workspace (much like a classroom exercise book but with many more benefits).

Students can use an e-Portfolio to demonstrate their learning, skills and development. They can also use e-Portfolios to record their achievements over time to a selected audience. e-Portfolios encourage reflective learning, personalised learning and lifelong learning.

An e-Portfolio would provide a personal learning environment where students can share samples of work, reflect on their learning, set goals, celebrate achievement and receive feedback and feed forward from their teacher. Using an e-Portfolio would allow parents and caregivers to access their child's work throughout the year and comment on their child's learning. An e-Portfolio would be similar to the 'hard copy' portfolios that students currently bring home twice a year, however one of the advantages would be that students could share work with parents and whānau on an ongoing basis.

Being cloud based, any e-Portfolio content would 'owned' by the student rather than the school, enabling students to continue to access their work once they leave Kumeroa-Hopelands School and move on to college. You would have control over your child's e-Portfolio content.

We look forward to hearing your thoughts and feedback on these two exciting new ideas.





Your thoughts and feedback



Name: